

Neurobehavioural Disability/ Clinically Related Challenging Behaviour Session 3

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Session Plan

- Sharing Experiences
 - What worked
 - What didn't go so well

Group problem solving discussion

What next?



Reflections

What were your hopes for using NBD training after Session 2?



At the end of Session 2...

- The 3 C's
- Gather information about this person
- Generate ideas
- Devise plan. Test out. Revise
- Involve ALL staff.



So how did it go?



Thinking about your experience

- Target behaviour and goals?
- Measurement?
- Formulation?
- What were the interventions?
- What was the response of other team members? The patient? The family?



Remember the steps of an NBD Plan



Developing an NBD Rehab Plan

- 1. Identify target behaviour.
- 2. Decide on goal(s) of intervention.
- 3. Get a baseline measurement.
- 4. Formulate.
- 5. Intervene.
- 6. Monitor.
- 7. Re-formulate if necessary.
- 8. Plan for Generalisation.



Antecedents Behaviours Consequences Chart

	Antecedent: What happened immediately before the behaviour?	Consequence: What happened immediately after the behaviour?	Possible Function: How might the behaviour help this person?
Date Time People around:			
Place			
Date Time People around:			
Place			
Date Time People around:			
Place			
Date Time People around			
Place			





Torbay and South Devon NHS Foundation Trust

Neurobehavioural Disability Rehabilitation Record

Name:....

ABC Chart Completed: Y/N			NBDR Start date:			Review date:		
Goal:								
Hypothes	is:							
Plan:								
		D!	al.					
Staff Action	on	Require	a:					
Staff resp	on	sible:						
Recording	1 :	How:						
		What:						
		· · · · · · · · · · · · · · · · · · ·						
Date			1	1	1	1	I	I
Date		1	_	107				
	M	on	Tues	Weds	Thurs	Friday	Sat	Sun
Total					1			



What can you remember about change?

Positive behaviour support

Changing antecedents

Changing reinforcement



Outcomes

How did you evaluate your intervention?

 Did you have to change your goals?



What are the gaps now?

What else do you feel you need to know?

What else does the team need to know?

What are the barriers to change?

Who are your change advocates?

How are you going to look after yourself?



Supervision

Would it help?

If so - how could it work?

"the work environment was perhaps the most critical but least controllable influence on supervision."

(Milne et al. 2008)

Core conditions for a supervisory relationship:

"equality, safety and challenge" (Weaks, 2002)



What next?

Our hopes and goals

Your hopes and goals